

Dear Parents/Guardians,

Welcome to the 2025/2026 school year. The beginning of each new school year always brings much anticipation and excitement as we welcome back over 100 students. We are determined to remain focused on the most important responsibility, and that is teaching and learning. The mission of Noli is to provide a variety of pathways to academic and career success for all students, where adults consistently work in a collaborative school culture to improve student learning. Where all educators willingly accept responsibility for the academic success of each student and where all students become independent life-long learners confident in their ability to succeed in a global society following high school graduation. Now is the time to start thinking about your future. What kind of job you wish to pursue after high school, and what will it take to make that job a reality? Your effort, combined with staff effort, is how we will reach our highest potential.

We want to remind all students that the entire staff will always be here to help you with any situation, be it academic or personal. We will still be offering after school tutoring and, in addition, all school clubs will be up and running including Drama, Video Game Club, Running Club, Beading Club and ASB.

Lastly, on behalf of the Noli Indian School Board and the Soboba Tribal Council, we would like to thank you for choosing Noli as your school.

Thank you, and welcome back Noli Braves.

Donovan Post

Noli Indian School Principal

# NOLI INDIAN SCHOOL GRADING SCALE

**A+ (97-100)**

**A (93-96)**

**A- (90-92)**

**B+ (87-89)**

**B (83-86)**

**B- (80-82)**

**C+ (77-79)**

**C (73-76)**

**C- (70-72)**

**D+ (67-69)**

**D (63-66)**

**D- (60-62)**

NOLI INDIAN SCHOOL

Mail: PO BOX 700, SAN JACINTO, CA 92581

Physical: 24335 SOBOBA RD, SAN JACINTO, CA 92583

PH. (951) 654-5596 FAX (951) 654-4818

Website: [WWW.NOLIINDIANSCHOOL.NET](http://WWW.NOLIINDIANSCHOOL.NET)

E-MAIL: [NOLIINDIANSCHOOL@SOBOBA-NSN.GOV](mailto:NOLIINDIANSCHOOL@SOBOBA-NSN.GOV)

# NOLI STAFF LIST

|                      |                        |  |
|----------------------|------------------------|--|
| DONOVAN POST         | PRINCIPAL              | <a href="mailto:dpost@soboba-nsn.gov">dpost@soboba-nsn.gov</a>           |
| SEANDEE BROWN        | COUNSELOR II           | <a href="mailto:sbrown@soboba-nsn.gov">sbrown@soboba-nsn.gov</a>         |
| ELIZABETH LACELLA    | ACADEMIC COUNSELOR     | <a href="mailto:ealford@soboba-nsn.gov">ealford@soboba-nsn.gov</a>       |
| GENNA SANTINI        | BUSINESS MANAGER       | <a href="mailto:gsantini@soboba-nsn.gov">gsantini@soboba-nsn.gov</a>     |
| RAEANN WOOD          | OFFICE MANAGER         | <a href="mailto:rwood@soboba-nsn.gov">rwood@soboba-nsn.gov</a>           |
| AMELIA ARRES         | ATTENDANCE             | <a href="mailto:aarres@soboba-nsn.gov">aarres@soboba-nsn.gov</a>         |
|                      |                        |  |
| TYLER SHAW           | LEAD CAMPUS SUPERVISOR | <a href="mailto:tshaw@soboba-nsn.gov">tshaw@soboba-nsn.gov</a>           |
| CAMILLE DIAZ         | NURSE                  | <a href="mailto:cdiaz@soboba-nsn.gov">cdiaz@soboba-nsn.gov</a>           |
| FRED JONES           | TRANSPORTATION         | <a href="mailto:fjones@soboba-nsn.gov">fjones@soboba-nsn.gov</a>         |
|                      |                        |  |
| SABRINA SMITH        | MS SCIENCE             | <a href="mailto:ssmith@soboba-nsn.gov">ssmith@soboba-nsn.gov</a>         |
| TASHINA ORNELAS      | CULTURE TEACHER        | <a href="mailto:tornelas@soboba-nsn.gov">tornelas@soboba-nsn.gov</a>     |
| ANDREA DURAN         | SPANISH/AVID           | <a href="mailto:aduran@soboba-nsn.gov">aduran@soboba-nsn.gov</a>         |
| SUMMER HERRERA       | ART TEACHER            | <a href="mailto:sherrera@soboba-nsn.gov">sherrera@soboba-nsn.gov</a>     |
| SONIA MODESTO        | SPED                   | <a href="mailto:smodesto@soboba-nsn.gov">smodesto@soboba-nsn.gov</a>     |
| JACQUELIN PHILLIPS   | READING                | <a href="mailto:jphillips@soboba-nsn.gov">jphillips@soboba-nsn.gov</a>   |
| KEKAI BRYANT         | MATH TEACHER           | <a href="mailto:kbryant@soboba-nsn.gov">kbryant@soboba-nsn.gov</a>       |
| JUSTIN THILLENS      | HISTORY TEACHER        | <a href="mailto:jthillens@soboba-nsn.gov">jthillens@soboba-nsn.gov</a>   |
| EMMA HERRERA         | HS ENGLISH             | <a href="mailto:eherrera@soboba-nsn.gov">eherrera@soboba-nsn.gov</a>     |
| JAY DAGOSTINO        | SCIENCE TEACHER        | <a href="mailto:jdagostino@soboba-nsn.gov">jdagostino@soboba-nsn.gov</a> |
| JON RUIZ             | PE                     | <a href="mailto:jonathonr@soboba-nsn.gov">jonathonr@soboba-nsn.gov</a>   |
|                      |                        |  |
| ALENA DUENAS         | AVID ED TECH           | <a href="mailto:Aduenas@soboba-nsn.gov">Aduenas@soboba-nsn.gov</a>       |
| MYRA SANCHEZ-VASQUEZ | ED TECH                | <a href="mailto:mvasquez@soboba-nsn.gov">mvasquez@soboba-nsn.gov</a>     |
| PRISCILLA NIEVES     | ED TECH                | <a href="mailto:pnieves@soboba-nsn.gov">pnieves@soboba-nsn.gov</a>       |
| SHELDON SUBITH       | ED TECH                | <a href="mailto:ssubith@soboba-nsn.gov">ssubith@soboba-nsn.gov</a>       |

NOLI INDIAN SCHOOL  
SCHOOL BOARD

|                 |                |
|-----------------|----------------|
| SANDY BONIFACE  | PRESIDENT      |
| LUCILLE BRIONES | VICE PRESIDENT |
| AVELLAKA ARVISO | SECRETARY      |
| MIA GONZALEZ    | MEMBER         |
| DARRYL SILVAS   | MEMBER         |

If you would like to submit a comment/complaint to the Noli School Board please place a note in the comment box located in the Noli front office. The President of the School Board is the only authorized-individual with access to the box.

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## **WELCOME AND INTRODUCTION**

Noli Indian School would like to welcome all of our new and returning students and parent/guardians. As a citizen of Noli School you are expected to contribute to the welfare of the entire student body. This consists of following the rules and respecting others. Be proud of your school and please take good care of it. Feel free to make suggestions for improving it.

As a Noli student, you are expected to act and conduct yourself as a young adult. You will be provided with the opportunity to learn necessary and useful skills for the future. As a new student you may find some things unfamiliar at first, but working in conjunction with other students and staff, you will soon become acclimated to the school's dynamics. Throughout your life you will be looking toward the future, and Noli is proud to be part of that path.

## **MISSION STATEMENT**

**Noli means “envision”. The Soboba Band of Luiseño Indians envisions a future through educational opportunities provided by Noli Indian School.**

**Noli Indian School will provide a rigorous curriculum, which fosters academic, cultural, and social awareness.**

**Noli Indian School will prepare students to meet societal challenges in the new millennium.**

**Noli Indian School will adjust and modify its’ instructional programs to meet the highest standards for the educational needs of all its’ students.**

## **EDUCATION**

Every resident, between the ages of six and eighteen has a right to a free public education. The attendance at Noli Indian School is a privilege and is offered to those Native American students within our boundaries that are registered with a federally recognized tribe or are at least BIA approved Native American Indian.

Any student assigned to the regular education program is eligible to attend Noli providing the student does not reach age 19 prior to August 19.

Any student assigned to the Individual Educational Program is eligible to attend Noli providing the student does not reach age 22 prior to August 19.

A student may forfeit his/her privilege to attend Noli when his/her conduct is such that it markedly disrupts the education process and, thereby deprives others of their rights to a conducive and educational environment.

## **STUDENT DUTIES**

It is the duty of every student to attend school punctually and regularly; conform to the regulations of the school; obey promptly all directions of his/her teacher and those in authority; observe good order; be diligent in study; respectful to teachers and others in authority; be kind and courteous to schoolmates; and refrain from the use of vulgar/profane language. **This includes any and all racial slurs.**

## **ATTENDANCE**

### **Education Code 482.60**

Attendance is an important part of your success at Noli, as well as a state/federal requirement. The Bureau of Indian Education requires all federally funded schools to have a determined amount of class time per semester. **Students are allotted a total of 10 absences per semester. If the student reaches 11 days in a semester, the student will be dropped from Noli.** Absences **DO NOT** roll over to the next semester.

An excused/unexcused absence from class exceeding 10 days is sufficient reason for a teacher to deny credit for that class. The student will be allowed to remain in the class to establish continuity for the next semester, providing the student does not become disruptive.

If a student is denied credit for the reason of excessive absences exceeding 10 days, school records shall specifically show that credit was denied because of excessive absences. Saturday School does not change the student's status in terms of receiving an incomplete in any class that he/she has 11 absences.

## **EXCUSED/UNEXCUSED ABSENCES**

All excused/unexcused absences count towards the ten-day limit per semester. An absence means a student cannot get credit for the class work during the absence. Any student missing more than 25 minutes of class without a valid excuse will be considered absent from that class. Parent/guardians have one day within the unexcused absence date to excuse the absence. Missing work from an unexcused absence may not be made up.

**The following are examples of unexcused absences:**

1. Oversleeping
2. Going "out of town"
3. No ride to school
4. Personal business
5. Family vacation
6. Missing the bus
7. Needed at home
8. Any other absences that are not listed under "Excused Absences."

## **EXCUSED ABSENCES**

1. **Personal illness for no more than 2 consecutive school days. (Must have verification from physician) (Failure to bring a note will result in the absences being deemed Un-excused)**
  1. Medical, dental, optical, or chiropractic, appointment (note required from attending physician).
  2. Participation in religious instruction or exercises. (Written request must be made by parent/guardian/guardian prior to date of function)



3. Death of a family member
4. Jury duty in the manner provided by law.
5. Observation of a holiday or ceremony of his/her religion (Written request must be made by parent/guardian prior to the holiday)
6. Mandatory court appearance.
7. Employment interview or conference.
8. Illness or medical appointment, during school hours.
9. School suspensions
10. School related activities
11. Positive COVID- Please stay home if student is showing symptoms. This will not be exempt and will be counted as a regular absence.
12. Inclement weather (when transportation is hazardous) \*\*These absences will **NOT** count against the student\*\*

### **SPECIFIC RULES OF ATTENDANCE**

1. School begins at 7:58 a.m., with the first bell. Class time begins at 8:00 a.m., with the final bell dismissal at 3:18 p.m.
2. Students are expected to attend all classes in which they are enrolled.
3. Excused absences require one, or both, of the following:
  - a. Telephone call from a parent/guardian prior to the students returning.
  - b. Signed note from parent/guardian telling the reason for the absence due the day the student returns to school.
4. Students are not to leave campus without parent/guardian permission. They must check out with their teacher and the office front desk or principal.
5. Unexcused absences or truancy will not be tolerated and will lead to detentions, and/or loss of credit and/or review by the Noli School Board.
6. High school credits cannot be granted in any class where a student is absent for any reason for more than 10 days per semester.

### **GENERAL PARENT/GUARDIAN COMMUNICATION**

In order to keep parent/guardians informed of activities, attendance and emergencies on campus, the school will notify parent/guardians using the automated phone system and parent/guardian emails:

#### **Three absences:**

When a student is absent three days in any class in a semester, a phone call from the attendance office will be made to the parent/guardian. The purpose of the call is to inform the parent/guardians of the absences and the impact absences may have on student's education.

#### **Six absences:**

A sixth day attendance certified letter will be mailed to the parent/guardians. The student and parent/guardian/guardian will be required to have a conference with the Academic Counselor. Students and parent/guardians may request a copy of the student's attendance report by contacting the attendance office.

**The student will be placed on an attendance contract for the remainder of the semester, and mandatory Friday school.**

**\*\*\*Friday School does not change the student's status in terms of receiving an incomplete in any class that he/she has 10 absences in.\*\*\***

### **Ten absences:**

A tenth day attendance certified letter will be mailed to the parent/guardians when a student has reached the maximum excused/unexcused absences in a semester. In addition, the attendance office will contact the student's parent/guardians and the student will conference with the Academic Counselor, Principal, and teachers as needed.

### **Eleventh absence:**

Student will be dropped from Noli upon the eleventh absence.

Students who are dropped from Noli Indian School must complete certain criteria or conditions to return to the school. These are the following conditions that must be met prior to a mandatory school board reentry interview with the student and parent/guardian.

- 1-year (2 semesters) **enrollment** at another school.
- Proof of **attendance** at another school. The attendance must be regular with few absences or tardies to school. (10 or less per semester)
- Proof of **good grades**. (2.0 GPA or better)
- A behavior report that demonstrates the student was in good standing with the school.

### **First Period Absences**

**Students who arrive 25 minutes late for first period will be considered absent for the whole period.** 7 absences from one period equals a full day missed. (Counts toward 10-day total) Students who accumulate eleven absences in first period (**or any period of the day**) will be denied credit for that period.

### **Total Absences**

**Students are allowed a combination of 10 total excused/unexcused absences for EACH SEMESTER. Absences are not rolled over. After the 11<sup>th</sup> absence the student will be dropped from Noli.**

### **TARDIES/CLASS CUTS**

Tardy Policy- Tardy means you are not in class by the second bell at **8:00am**. If a pass has to be written out, this is considered tardy. If a student is tardy three or more times within a week, he/she will be required to stay for an automatic Thursday detention after school from **3:18-4pm**.

### **FRIDAY SCHOOL**

Students must attend the assigned **Friday school**. Students will also be expected to provide their own **transportation to and from Friday school**. Friday school will be from 8:00 am until 12:00 noon. Students must be in class at 8:00 am, anyone arriving after 8:00 am will not be allowed on campus. Friday School will be

offered each month as determined by the Administration. **Friday** School does not change the student's status in terms of receiving an incomplete in any class that he/she has 10 excused/unexcused absences. Attending **Friday** School will absorb 2 absences. **Friday** school is mandatory for anyone on an attendance contract.

### **SCHOOL SPIRIT**

**Respect:** Towards teachers, fellow students and school staff and officials.

**Pride:** In everything our school strives to do and has accomplished.

**Sportsmanship:** The ability to win and lose gracefully. School spirit means loyalty to all functions of the school. A loyal student supports the school and does his/her utmost to keep scholastic and activity standards at the highest possible level.

### **ESLR'S (Expected Schoolwide Learning Results)**

**Respect:** Students and staff should demonstrate respect to one another.

**Responsibility:** Students and staff should share the responsibility of education.

**Reflection:** Students and staff should reflect upon their actions.

### **FIELD TRIPS**

Noli will enforce a strict policy of no more than 4 referrals and 0 suspensions during the school year in order to qualify for ALL field trips. Also, students on behavior or academic contracts will not be allowed to attend field trips.

If a student refuses to go on a field trip that has been prepaid, that student will have to reimburse the school for the cost of their ticket. They will not be able to attend another field trip until they have paid in full.

Students represent Noli. Any misconduct on a field trip prohibits the students from going on future field trips for the year. Remember:

- Respect
- Responsibility
- Reflect

### **CHROMEBOOKS**

**(THIS INCLUDES ALL ELECTRONICS SUCH AS SCHOOL CAMERAS/DRONES ETC.)**

Excellence in education requires that technology be seamlessly integrated throughout the educational programs. Increasing access to technology is essential. **Chromebooks issued by Noli are the property of Noli.** If your student damages or loses their Chromebook the cost to replace is **\$400.00**. **No replacement will be issued until the amount is paid in full. Noli does not have loaner computers available.**

**\*\*\*Students are required to bring their Chromebook to school every day fully charged and ready to work.\*\*\***

**\*\*\*If a student leaves Noli, the Chromebook and charger must be returned in good working condition before records will be released.\*\*\***

### **Receiving Your Chromebook/Charger**

Chromebooks will be distributed to each student when the Chromebook policy form is signed by both the parent/guardian and student. **Serial numbers for Chromebooks and chargers are recorded for each student.** Once presented to Administration, the Chromebook will be assigned.

### **Taking Care of Your Assigned Chromebook/Charger**

Students are responsible for the general care of the Chromebook and charger that was issued to them by Noli. Chromebooks that are broken or fail to work properly must be taken immediately to the computer class to be inspected. The computer teacher will assess damages and notify Administration if a replacement is warranted or needs to be paid for.

### **General Policies**

- Chromebooks are intended for use at school each day. Students are responsible for bringing their Chromebooks to all of their classes.
- Protect the Chromebook screen by following the rules below. The Chromebook screen can be damaged if subjected to rough treatment. Chromebooks are particularly sensitive to damage from excessive pressure on the screen
  - Close the Chromebook screen before moving it, unless directed to by a teacher
  - Do not lean on the top of the Chromebook when it is closed
  - Do not place anything near the Chromebooks that could put pressure on the screen
  - Do not place anything inside the case that will press against the cover
  - Do not poke the screen
  - Do not place anything on the keyboard before closing the lid (e.g. pens, pencils or disks)
  - Clean the screen with a soft, dry cloth or anti-static cloth
  - Do not bump the Chromebook against lockers, walls, car doors, floors etc. as it will eventually break the screen.
- No food or drink is allowed next to your Chromebook while it is in use.
- To conserve battery life, Chromebooks should be shut down before moving them
- Chromebooks must never be left in an unlocked car or any unsupervised area
- Students are responsible for charging their Chromebook's battery before the start of each school day
- **Noli does not provide/sell replacement chargers**
- Students may be selected at random by teachers or administrators to provide their Chromebook for inspection for damage or misuse
- **Students are responsible for their own Chromebook, regardless if they lent it to another student or family member.**

**\*\*\*Chromebooks will be collected at the end of every school year and returned to students during Registration Week \*\*\***

## **Managing Your Files and Saving Your Work**

### **Saving documents on Google Drive (Cloud Based Saving)**

Each student will be provided with a google classroom account and email address. Within Google classroom they can find assignments and homework that needs completion. Each teacher has a Google classroom account for each of their classes.

### **In the Event of Damage to Chromebooks or any school assigned electronics**

If the Chromebooks is broken and/or damaged, the student will be responsible for the full purchase amount of the Chromebook. \$400.00. This amount must be turned into Noli administration before a new Chromebook can be assigned. If the student does not pay for the damaged and/or broken Chromebook they will not be assigned another. In the case of a broken or missing school camera/drone or any other electronic belonging to Noli, the cost of replacement will be charged. This range is \$350-\$1500.

### **Go Guardian**

Each Chromebook assigned to a Noli student has been secured with Go Guardian, a Chromebook management system that keeps our students safe online and helps Noli track inappropriate web usage.

### **Personal Computer**

If your child is bringing their personal laptop/Chromebook to school, Noli cannot install GoGuardian and therefore parent/guardians will be liable for any misuse.

## **ASB**

ASB is for you! If you want dances, fundraisers, parties, assemblies and other activities, participate in the student leadership class.

## **AVID**

Advancement Via Individual Determination (AVID) is an in-school academic support program. The purpose of the program is to prepare students for college eligibility and success. AVID places academically average students in advanced classes. A 2.0 gpa or higher is required to apply for AVID.

AVID students reflect and question while mastering content rather than just repeating and memorizing. Our students work together to problem solve and to change the level of discourse in the classroom as they prepare for success. Students would rather talk, move around, and ask questions than sit still and be quiet. AVID classrooms promote motion, communication, and teambuilding through activities such as Socratic Seminars, Collaborative Study Groups, peer tutoring, and Philosophical Chairs. These activities honor the way students learn best.

## **GATE**

The Gifted and Talented Education (GATE) program at Noli Indian School supports the academic, intellectual, creative, and leadership potential of high-achieving students through differentiated instruction, a dedicated GATE Advisory, and enrichment opportunities. Students may be nominated in one or more of the following categories: intellectual ability, academic achievement, leadership, or visual and performing arts. Eligibility for the program requires scoring in at least the 85<sup>th</sup> percentile on standardized measures, along with teacher

recommendations and evidence of exceptional ability in the nominated category. Students may be nominated by teachers, parents, community members, peers, or oneself.

### **AFTER SCHOOL ACTIVITIES**

We encourage our students to be involved in a variety of after school activities including sports, clubs, peer tutoring and dances. **ALL Students must meet eligibility requirements to participate in sports and activities.** Any student who is under contract with the Noli School Board may only participate in extracurricular activities if they are in good standing with their contracts. Only those students who participate in official student business at school will be eligible to receive bus transportation home.

**\*\*\*PARENTS MUST INFORM FRONT OFFICE BEFORE NOON (12PM) IF THERE ARE ANY TRANSPORTATION CHANGES FOR THEIR STUDENT\*\*\***

### **END OF THE YEAR SCHOOL-WIDE ACTIVITIES**

There will be a school-wide trip planned for the last Friday of the year. Attendance for this trip will be based on behavior throughout the year. Students cannot have more than 2 referrals and cannot be on any contracts (academic, behavior or attendance).

Yearbooks can be prepaid (\$25) during Registration week and throughout the year. They will be handed out the day before the last Senior day.

### **TELEPHONE**

The office telephone is for business purposes only and is not available for personal calls by any student. **Emergency phone calls** are the only calls accepted for a student and is determined at the discretion of the office staff. **Students can only use the office phone before/after school, during nutrition/lunch.**

### **OFFICE PROCEDURES**

Important business is taking place in our office, and office personnel need time and privacy to do their work. Therefore, as students enter the office, they must be quiet and behave maturely. They must be courteous and be patient until we can attend to their business. **Loud talking or vulgarity will not be tolerated in the office.**

### **CLOSED CAMPUS**

Noli Indian School is a closed campus. All students are required to eat lunch at school and are not permitted to leave campus without permission ***under any circumstances***. **No food deliveries will be accepted for any students.**

### **EARLY RELEASE FROM CAMPUS PROCEDURE**

Parent/guardians coming on campus must sign in at the office and sign out the student before removing them from campus. In order to pick up a student you must have:

- **VALID STATE ID**
- Be listed as a contact on the Emergency Contact Card.

- **NO ONE under the age of 18 may check out a student from campus.**
- **If you do not check your student out, they will be marked as truant**

### **EMERGENCY PROCEDURES**

**Emergency cards are MANDATORY!** Emergency cards will be provided to students upon registration. They must be filled out and signed by parent/guardian.

The Emergency Card must list at least two emergency contacts (Phone number, address, etc.)

**Parent/guardians are responsible for keeping information updated.** This can be updated during mandatory Registration Week.

### **LOCKDOWN PROCEDURE**

All doors and gates will be locked during lockdown. The front office will be closed during a lockdown. Parent/guardians will not be allowed to remove students from campus during lockdown. Students are not to use cell phones during a lockdown. Students that arrive during a lockdown will remain in the office until lockdown is lifted.

- **Students will be required to take the bus during evacuation**
- **Parent/guardians will only be allowed to pick up kids at the designated evacuation site.**  
(Evacuation site will be posted by the Police Department)
- **Parent/guardians will not be able to check students out during a lockdown**

### **BIKE POLICY**

Bikes are permitted to be parked on campus during school hours. Noli does not take the responsibility for stolen bikes.

### **BUS POLICY**

Riding the bus is a privilege provided by Noli Indian School. Bus riders are expected to comply with bus rules at all times. Students are expected to:

1. Follow the directions of the bus driver.
2. Stay seated at all times and wear safety belts at all times.
3. Observe the same conduct as in the classroom.
4. Be courteous; use no profane language.
5. Do not eat, drink, chew gum, or smoke on the bus.
6. Keep all body parts inside the bus.
7. Keep hands and feet to themselves.
8. Do not damage the school bus or other student property.
9. Respect other students: no cursing, loud talk, or fighting
10. Shoes are required to be worn on the bus.
11. No pupil shall get off or on the bus anywhere other than his/her established bus stop without 24 hr. advance notice to transportation or designee.

12. Parent/guardians are responsible for their student's transportation should the student choose not to use the transportation provided by the school.
13. The driver shall be responsible for the orderly conduct of pupils while they are on the bus or being escorted across a street, highway or road.
14. Under no circumstances shall animals, intoxicating liquors, illegal substances, or weapons be carried on the bus.
15. Bus/Van drivers are authorized to assign seats.
16. After 3 write-ups the driver may suspend a student from riding the bus/van for a day.
17. Drivers will wait 3 minutes at each designated bus stop. All students are expected to be present at their designated stop no later than 3 minutes after your scheduled pick-up time. Buses/Vans will not wait past the 3-minute time allowed.
18. Students who reside on the Soboba Reservation, Castile Canyon Rd, will **ALL** have the same pick-up time. **Example: If** you live anywhere on Castile Canyon and your pick-up time is 7:30am you must be outside your home by 7:33.

\*Due to the increase in requests for changes to pick up and drop off locations Noli Transportation has instituted the following policy:

- Each Parent/guardian/Guardian must provide only **ONE** address for pick up/drop off. This means that students will only be picked up and dropped off at the **ONE** address. Transportation will not be able to provide additional pickups or drop offs.
- If a family has moved, and is requesting a new pick up/drop off location, please contact transportation director.

Any exceptions to this policy need to be addressed with transportation and will be approved at the discretion of the administration or its designee.

Students transported in a school bus or in a school activity vehicle shall be under the authority of and responsible directly, to the driver of the bus and the driver will be responsible for the orderly conduct of the students while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. A bus driver shall not require any student to leave the bus in route between home and school or other destinations.

- If any student is caught destroying school property his /her parent/guardians/guardians will be financially responsible for repairs or replacement
- Failure to abide by these rules may lead to suspension from the bus, detention, or suspension from school

### **PERSONAL ITEMS**

Students assume the responsibility for loss or damage to their clothing, equipment, books or personal items. The school does not provide lockers; therefore, students must carry their "personal items." The school endeavors to protect all personal property but is not responsible for them. **LARGE SUMS OF MONEY AND VALUABLE ARTICLES SHOULD NOT BE BROUGHT TO SCHOOL.**

### **ACCIDENTS**

Students are required to report all accidents to their teacher, the nearest teacher or staff member immediately.



## **TRANSFERRING OUT OF NOLI**

Students transferring to another school must first return all books, Chromebooks/electronics and materials to Noli. If the materials, Chromebooks or books are damaged or lost, the student will be required to pay for their replacement before disenrollment or Noli will hold all transcripts and/or records until items are returned.

The School Board will recommend a rehabilitation plan for any student who is withdrawn after a suspension that initiates the expulsion process. The student will be notified of the rehabilitation plan and the School Board's assessment as to the students meeting the requirements of that plan before the School Board will consider the students re-enrollment at Noli School.

## **TRANSFERRING INTO NOLI**

All seniors who transfer into Noli must do so before the end of the first semester and must be enrolled for 35 credits during the spring semester. High school students (9-11) transferring into Noli, must transfer within the first three weeks of the start of the semester.

*All new students must follow the appropriate enrollment procedures to be enrolled at Noli:*

1. **Student's records will be reviewed by administration prior to acceptance into Noli.**
2. A parent/guardian must be enrolled in a Federally recognized Tribe and that parent/guardians name appears on the students' birth certificate or must have proof of lineal descent.
3. Fill out and return completed enrollment packet and copies of Birth Certificate, Social Security Card, Immunization Records, and a Tribal Id./C.I.B.D. to the front office.
4. Students must take the reading assessment.
5. Administration must receive a student's **IEP (Individualized Education Plan)** before enrollment as well as the unofficial transcript/last report card. If the enrollment packet states that a student **does not** have an IEP, and one is received with the CUM file, Noli will have the discretion to disenroll the student.
6. Emergency cards must be accurately completed and updated as often as needed.

## **RETURNING TO NOLI AFTER EXPULSION OR BEING DROPPED**

Students who are expelled or dropped from Noli Indian School must complete certain criteria or conditions to return to the school. These are the following conditions that must be met prior to a mandatory school board reentry interview with the student and parent/guardian.

- 1-year (2 semesters) **enrollment** at another school.
- Proof of **attendance** at another school. The attendance must be regular with few absences or tardies to school. (10 or less per semester)
- Proof of **good grades**. (2.0 GPA or better)
- A behavior report that demonstrates the student was in good standing with the school.

**Depending on the reason for suspension/expulsion, some students might also be required to have the following conditions:**

- Proof of counseling (drug, anger management, etc.)

- Drug Tests (with negative results)
- Suspensions cannot be appealed to the School Board or Tribal Council
- If a student is up for expulsion they will go before the School Board. If a student is pulled before the hearing it will result in an automatic expulsion.

#### **Contract Terms (Academic, Behavior, Attendance, 2<sup>nd</sup> Chance)**

- Drop
- Suspension
- Expulsion

### **ACADEMIC POLICIES/ASSIGNMENTS**

Assignments are an integral part of the school program. If students fail to maintain a passing grade in all of their classes, they will be **required** to stay for after school tutoring per contract signed during Registration Week.

1. **Students must maintain a 2.0 GPA each grading period to remain at Noli.**
2. Students will be placed on academic probation if the student's GPA falls below a 2.0. The student will be placed on probation for the following quarter. Probation means that a student's grades and/or GPA are not high enough to continue at Noli.
3. Any student with an incomplete grade will be assigned to mandatory tutoring until the grade has improved.
4. The student will be dropped from Noli if the student fails to improve his/her GPA to a 2.0 during the probationary period.
5. Probationary period consists of one full semester of maintaining a 2.0 or above.
6. The science courses will be assigned as follows:
  - Biology-freshman
  - Chemistry-sophomore
  - Oceanography-junior

**\*\*If a student does not wish to complete their 3<sup>rd</sup> year science their junior year, they will have the option to take agriculture their senior year. \*\***

7. Students must maintain a **B** or better grade to stay in any honors courses

Valedictorian/Salutatorian requirements:

- Student must be at Noli for a minimum of their entire junior and senior year
- Determination is based on the student GPA. If there is a tie, other factors will be used, such as extracurricular activities, dual enrollment and other college involvement

### **AFTER SCHOOL HOMEWORK HELP**

The Homework Help Program at Noli Indian School is designed to support students in completing their academic assignments, improving understanding of class material, and developing responsible study habits. This program provides a structured, supportive environment where students can receive academic assistance from staff and peers.

This program is open to all **7th through 12th grade** students enrolled, who may need additional support outside of the classroom. For **6th grade** homework help is built into the school day as part of a Transitions class, which is designed to help students adjust to middle school expectations, routines, and academic responsibilities.

**Student Expectations:**

1. Stay for the full duration unless excused early by a parent/guardian
2. Bring necessary materials (assignments, laptops, etc.)
3. Use time effectively and work respectfully with peers and staff
4. Follow all school behavior and technology use policies

**Parent/Guardian Involvement:**

1. Encourage consistent attendance
2. Ensure students are picked up promptly at 4:00 PM (if applicable)

**Students with Incomplete Grades:**

If a student has an Incomplete (INC.) in any class, we kindly ask for your support in encouraging them to attend the after-school Homework Help Program. This additional time and support can help them catch up on missing work and stay on track academically.

**Homework Help Schedule:**

Homework help is available Monday-Wednesday 3:18 pm- 4:00 pm

1. Monday's- 7th Grade
2. Tuesday's- 8th Grade
3. Wednesday's- 9th-12th Grade

**FORGERY & PLAGIARISM**

Forgery is the act of forging a parent/guardian signature, altering any signature or telephone impersonations. Forgery also includes the attempt to earn credit for someone else's work. Plagiarism is the using of thoughts or words of another person without giving them credit. Violations of this policy will result in the following actions:

1. Referral
2. Suspension
3. Expulsion

**\*\*\*Noli uses programs to determine whether a paper has been plagiarized or written using AI (Artificial Intelligence) \*\*\***

## **CHEATING**

Cheating is a dishonest act, which will not be tolerated at Noli Indian School. The following policy is established to deal with students who cheat in any class:

- a. Students who cheat on a test or assignment may be given “0” grade for the test without the possibility of makeup. In addition, the final grade may be lowered one full letter grade for the semester. Parent/guardians are to be notified by the teacher in writing and documentation of such notification sent to the administrator.
- b. Students who cheat a second time in a given class may receive a failure mark grade for the semester and may be removed from the class. A referral to the principal and parent/guardian notification is mandatory.

## **SUMMER SCHOOL**

Summer school is 3 full weeks, Monday-Friday. The 4<sup>th</sup> week will only offer 2 days. To be considered for Summer School, students must be behind on credits and in need of making up a course. Their grade will be averaged with the grade received at the end of the year. The following are required to attend:

- Students are allowed **ONE** absence during the 3 weeks
- Students will be automatically dropped at the 2<sup>nd</sup> absence and/or tardy
- Classes are 8am – 12:10pm
- The grade earned during summer school will be averaged into the grade given during the school year

Enrichment is offered for Middle School students and is highly recommended

## **DRESS CODE**

While at school or at any school sponsored event, students and guests shall be dressed and **groomed in a modest and clean manner**, that will not distract from or interfere with, the educational environment.

Any clothing that is inappropriate, or causes disruption is prohibited. If a student comes to school in clothing that is referencing drugs or is sexually explicit, he or she will be required to change into a Noli provided article of clothing and will be required to wear the loaner for the entire school day.

- **After the first warning,**
- **student will receive detention**
- **after this, students will receive a suspension.**

If detention is not served within a 2-week period, a suspension will be given

## **GENERAL**

1. Shoes must be worn at all times. Sandals or flip flops that have heel, or straps are allowed on campus but strapless slippers, of any kind, or flip flops are not allowed on campus.

2. Clothing and jewelry shall be free of writing, pictures or other insignia which is crude, vulgar, profane, sexually suggestive or endorses the use of drugs or alcohol. Clothing that endorses racism, violence, or inappropriate display of weapons or alcohol or drugs is also prohibited.
3. Jewelry or adornments, which may cause physical harm, such as dog collars, spiked bracelets, bicycle chain necklaces, and wallets chains, are prohibited
4. Sunglasses are not to be worn during class time.
5. Clothes shall be sufficient to conceal under garments at all times.
6. Clothes must be tasteful in accordance with the discretion of the administration or its designated staff members.
7. No pajamas may be worn to school (except when allowed during spirit week)

### **BOYS**

1. Appropriate tank tops are allowed on campus.
2. **Saggy pants are not allowed.**
3. Pants must be worn at the hip.

### **GIRLS**

1. No halter-tops, tights (leggings/biker shorts), spaghetti straps, tube tops, low tops, daisy dukes, crop tops or mid-drifts allowed on campus. Tops must have a minimum of 1 inch on the shoulder straps.
2. Skirts and dresses must come to the fingers of arms leisurely hanging by the side
3. Shorts must be long enough to reach the fingers of arms leisurely hanging by the side.

### **SERVICES/COUNSELING AND GUIDANCE**

The School Counseling Department at Noli Indian School supports students in grades 6–12 by promoting academic success, social-emotional growth, and college and career readiness. Our counselors are credentialed through the Pupil Personnel Services (PPS) program and follow the American School Counselor Association (ASCA) National Model to deliver a comprehensive, student-centered program. Students can meet with counselors for help with academic planning, peer issues, emotional challenges, conflict resolution, and preparing for college, vocational training, or entering the workforce. Counselors provide guidance on college applications, financial aid, scholarship opportunities, and career exploration. Parents are also encouraged to reach out for support regarding their child's academic progress, behavior, or overall well-being. While counselors focus on school-based concerns, they work closely with Native Health and other local agencies to provide referrals for more serious mental health or family-related issues. The counseling team is committed to fostering a safe, supportive, and culturally respectful environment that helps students thrive both in and beyond the classroom.

### **DISCIPLINE POLICY**

The purpose of the school's discipline policy is to ensure the enforcement of school rules, followed by necessary and reasonable disciplinary action. It will provide an organized and structured approach that will assist teachers/staff, parents/guardians, and students with achieving the desired behavior on campus. It is in the student's best interest to work together with teachers and staff to follow this policy. Students who continue to violate the rules outlined in this policy will be subject to the new progressive discipline program.

**Students are expected to adhere to the following:**

- a. Students will not be out of class without a valid pass
- b. Students may obtain a school parking permit by having a valid driver's license, proof of insurance and current vehicle registration on file with the office. There is a designated student parking area to the left of the administration office. Vehicles must be street legal. In the event that the above restrictions are not met, the student's vehicle will be towed off of campus.
- c. Students will not leave campus without permission. Students must be signed out by a parent/guardian or guardian. 18-year-old seniors must have a parent/guardian note on file to be allowed to sign themselves out during school hours. This privilege may be revoked if seniors' grades drop, or at the discretion of administration.
- d. Students will remain on campus during school hours within the permitted areas.
  - The School Board Policy states that teachers and staff will be expected to confiscate any cellphone immediately. Students will be expected to turn their device over to the teacher/staff member upon their request. Failure to do so may lead to detention and/or suspension. Students must keep all their electronic devices out of sight and in their backpacks. Cell phones should be turned off.
  - **Disciplinary actions:**
    - **First Offense** – Device is confiscated, student may pick up at end of day.
    - **Second Offense** – Device is confiscated, parent/guardian must come to the school to pick up device.
    - **Third Offense** – Device is confiscated, parent/guardian must come to the school to pick up device from Administration.
    - **Fourth Offense** – Device is confiscated, will result in a 1-day suspension. Each following offense will result in suspension that will double each time.

#### **Initial Discipline Plan:**

The first three classroom incidents will be addressed by the individual teacher/ed tech as per the classroom's rules and regulations. Parent/guardian contact will be attempted by the teacher if continued infractions occur. If/when teacher intervention is not successful, the student will be sent to the security office accompanied by a referral. The referral will illustrate, in great detail, what occurred in the classroom/on campus, as well as the steps the teacher took to address the student's behavior. Once the administrative staff has received the referral, conducted an investigation, and determined the plan of action, the student will receive a reasonable form of discipline that matches the level of the infraction. Students who are considered to be repeat offenders and fail to meet the behavior expectations will be processed through the new progressive discipline program.

#### **Referral Plan**

- a. Referrals are to be written for danger or disruption of class. Disruption is defined as "impeding the teacher from educating students". Disruption of class will also include a student's refusal to immediately turn in any inappropriate electronic devices to requesting staff.

- b. Detentions/community service are for students who won't do their work, one-time incidents (pencil in the ceiling, non-habitual speaking out in class, etc.).
- c. Unexcused absence from serving a detention/community service will result in a suspension.
- d. Upon receiving 10 referrals, a student will be placed on a Behavior Contract. Parent/guardian and student will be required to attend the meeting.
- e. When a student is placed on a contract or suspended, the paperwork must be signed by the parent/guardian; which will be sent to the parent/guardian from the front office.
- f. Upon receiving the 15<sup>th</sup> referral, student will be considered in violation of the Behavior Contract and will be expelled from Noli.

### **Progressive Discipline Program:**

- 1. Documented Warning (parent/guardian contact)
- 2. Counseling Intervention
- 3. Community Service (2-5 hours)
- 4. Meeting With Parent/Guardian
- 5. Suspension (1-5 days based on the level of infraction)
- 6. Expulsion hearing

\*Corporal punishment will not be used. The use of reasonable and necessary force by an employee to protect oneself or students or prevent damage to school property is not considered corporal punishment\*

At any time, the school's administrative staff can either escalate or deescalate within the progressive discipline program based on factors including but not limited to: seriousness of the infraction, student's history, effectiveness of the intervention, and other behaviors deemed undesirable at the discretion of the administrative staff. Refusal to comply/serve with lesser levels of the discipline program will result in a suspension. As each incident occurs, records will be updated to reflect which level the student currently stands at.

The severity of disciplinary consequences depends upon several factors such as the nature or seriousness of the offense and whether the offense is a first offense. Ordinarily, suspension (and expulsion) is imposed only when other means of correction fail to bring about proper conduct, or whenever the student has committed a serious, first-time offense; or when it is also determined that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process.

### **Zero Tolerance Offenses:**

Noli Indian School has deemed the following offenses to be serious in nature and therefore will be met with the maximum disciplinary action (suspension and/or expulsion).

- 1. **Assault/battery** – fighting (open hand and closed hand strikes), kicking, pushing or shoving, hair pulling, scratching, or otherwise defined as the intention to cause another person physical harm. If the school staff can't control the student by verbal commands and they have to be physically restrained to stop them from getting into an altercation, it would be considered the same as fighting.
- 2. **Racial slurs.**
- 3. **Personal/terroristic threats.**

4. **Drugs/alcohol/tobacco** – vapes/E-Cigarettes (nicotine and marijuana), drug paraphernalia, and including the intent to distribute or use for self-consumption.
5. **Possession of weapons** – including but not limited to: firearms, BB guns, Airsoft guns, or any item that resembles a gun; knives or any sharp object that can be used to puncture, poke, or stab; tasers/stun guns; pepper spray/mace; any fixed object that can be used to break or damage limbs/vulnerable body areas.
6. **Bullying** – unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior can be repeated or has the potential to be repeated, overtime. This includes, threats, spreading rumors, physical and/or verbal attacks, and excluding a person from a group on purpose. Cyberbullying is bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone causing embarrassment or humiliation.
7. **Sexual harassment** – unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that creates a hostile or offensive school environment.

**Unacceptable Behavior:**

Including but not limited to:

- Behavior that endangers staff and/or students
- Behavior that disrupts the classroom or school environment (defiance, insubordination)
- Harassment of students or staff, including bullying, intimidation, hazing, or any other verbal, written or physical conduct that causes or threatens to cause bodily harm or emotional suffering
- Damage to or theft of property belonging to the school, staff or students
- Profane, vulgar or abusive language
- Plagiarism or dishonesty in school work or on tests (use of artificial intelligence)
- Inappropriate dress (dress code violations)
- Possessing, furnishing tobacco/vapes, intoxicants, controlled substances, or look-alike substances of any kind, except under prescription
- Using, possessing, or furnishing tobacco/vapes, intoxicants, controlled substances, look-alike substances of any kind on school premises, possessing any drug paraphernalia, or if found to be under the influence of drugs/alcohol
- Committing an obscene act or using profane or vulgar language or behaviors; or harassing another student using profane, vulgar or sexual language and/or behavior
- Possessing a firearm or an imitation firearm
- Causing, attempting to cause, threatening to cause or participating in an act of hate violence
- Disrupting school activities or willfully defying the valid authority of school employees
- Committing or attempting to commit a sexual assault



- Committing assault or battery (fighting/play fighting)
- Harassing, threatening, or intimidating a student who is a complaining witness
- Committing sexual harassment sufficiently severe or pervasive to have a negative impact and/or creating an intimidating or hostile educational environment
- Making terrorist threats against school staff and/or school property
- Vandalism and/or graffiti (willful destruction or damaging of property in a manner that defaces, mars, or otherwise adds a physical blemish that diminishes the property's value.)
- Starting fires or causing false fire alarms
- Possession of explosives, fireworks, or paraphernalia
- Possession or use of cellphone, ear buds/headphones, iPods, radios, etc., during school
- Possession or use of speakers, boom boxes, portable speakers, etc.
- Public Displays of Affection (PDA), kissing, sitting on laps, groping, fondling, sexual noises, etc.
- Wearing sunglasses in class (transition lenses are acceptable)
- Selling items for a profit without administrative approval
- Gambling, bets, or wagers while on campus
- Possession of glass bottles (soda, Starbucks Coffee, etc.)
- Any physical contact made on the part of a student directed towards a staff member

### **VANDALISM/GRAFFITI**

The parent/guardian or guardian of any minor whose willful misconduct results in injury, or death to any student, any person who is employed by or performing volunteer services for the school, or willfully cuts, defaces or otherwise causes injuries to real or personal property in any way belonging to Noli school, the Soboba Tribe, staff member or another student, shall be liable for all such damages caused by the minor.

Noli Indian School and the Soboba Band of Luiseño Indians will use the cameras placed in strategic locations for assistance in this violation.

1. Any vandalism will result in the cost of the replacement as well as after school clean-up detention to be served with the Noli Maintenance staff.
2. The perpetrators will also lose their privilege of walking with their class at graduation.

### **STUDENT SEARCHES**

Noli Indian School reserves the right to search students if the Administrator or the Admin Representative has reasonable suspicion that contraband items are in the possession of the student. Contraband items may include,

but not be limited to, weapons, drugs, drug paraphernalia or alcohol. Failure to allow Administration to search the student will result in suspension and an expulsion hearing by the Noli School Board.

General Guidelines of a search:

- a. Searches will only be done if there is a reasonable suspicion that the student has items that are prohibited from being on campus or at school events.
- b. Staff members will never request students to remove articles of clothing during a search. The exceptions will be shoes, hats, and jackets.
- c. Backpacks and other hand-held items will be searched.
- d. Automobiles can be searched if there is reasonable suspicion that contraband is in the vehicle.
- e. There will always be a minimum of two adults present during the search.
- f. Searches will be conducted by the Lead Campus Supervisor. There will be a female or male present at all times.
- g. Students may be “patted down” by a Security Member, Administrator, or Admin representative of the same gender as the student in question.
- h. A parent/guardian or guardian does not need to be present during a search of the student.
- i. Students who refuse to be searched will be detained in the security office until parent/guardian/guardian contact. When the parent/guardian arrives at school the student will then be searched. If the parent/guardian or student does not cooperate with the search then the student will be released to the parent/guardian, suspended, and placed on the Noli School Board agenda for an expulsion hearing. Police may be called to conduct the search.
- j. Students are subject to random searches via drug sniffing dogs on campus to search cars, lockers and student’s belongings (i.e.: backpacks, sports bags, purses) Students wait outside during the search being required to leave personal belongs in the classrooms.

The goal of the student search policy is never to invade someone’s privacy; the goal is to ensure that the students on the campus of Noli Indian School are safe and drug free.

At any time, the administrative staff may contact the Soboba Department of Public Safety and/or the Riverside County Sheriff’s Department for assistance on campus.

### **Second Chance Program**

The Second Chance Program will give Noli Indian School students the opportunity to redeem their drug/alcohol/tobacco infraction that was committed on campus. Not every student will be eligible to utilize the Second Chance Program depending on the severity of their infraction. This program will specifically focus on a four-week drug/alcohol/tobacco related Talking Circle that will be held on Thursdays. This is not an academic program nor will it serve as a substitute to other forms of disciplinary action.

The Second Chance Program will require 15 hours of community service on top of the four visits to Talking Circle. The 15 hours of community service must be completed in a timely manner as scheduled by the administrative staff.

**Program Objectives:**

1. To understand the reasoning behind drug/alcohol/tobacco usage and to reflect on your choices.
2. For students to participate, learn, and apply knowledge from this program in a safe environment.
3. To understand the different types of peer pressure that are surrounded with drug/alcohol/tobacco usage.
4. To explore the many types of coping strategies to apply in everyday life situations.

**Program Norms and expectations:**

1. Participate
2. Complete assignments
3. Complete homework
4. Attend all assigned classes
5. Respect the classroom environment

**Contract Notice:**

1. I will submit to random searches of my personal belongings during the school year.
2. I will attend all four sessions as assigned (dates subject to change with prior notice).

**Failure to Complete the Program:**

1. Failure to attend all four assigned sessions will result in an immediate drop from Noli Indian School. You will not be awarded a School Board hearing as this was your “Second Chance.”
2. Failure to obey the school’s drug/alcohol/tobacco policy after your “Second Chance” will be reviewed by the School Board.

**NOTIFICATION OF STUDENT/PARENT/GUARDIAN RULES OF DISCIPLINE**

A student can be suspended from school or recommended for expulsion if it has been determined the student has:

- a. Caused, attempted to cause, or threatened to cause injury to another person
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object, of this type.
- c. Unlawfully possessed, used, sold, otherwise furnished, or been under the influence of any controlled substance
- d. Committed or attempted to commit robbery or extortion.
- e. Caused or attempted to cause damage to school or private property
- f. Stolen or attempted to steal school private property
- g. Committed an obscene act or engaged in habitual profanity or vulgarity
- h. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other personnel engaged in the performance of their duties
- i. Knowingly received stolen school or private property
- j. Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm having substantially similar physical properties to an existing firearm that leads a person to conclude that the replica is a firearm
- k. Committed, or attempted to commit, a sexual assault as defined by the Penal Code 243.4
- l. Harassed, threatened, or intimidated a witness to a school disciplinary proceeding
- m. Engaged in Hazing
- n. Engaged in Bullying (or cyber-bullying) as determined by Administration

A student in grades 6-12 may be suspended from school or recommended for expulsion if the school board or principal of the school determines that the student has committed sexual harassment, threats or intimidation as defined in Education Code Section 212.5:

3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

A student in grades 6-12 may be suspended or expelled for any of the above listed offenses if the act is related to a school activity at Noli Indian School and includes but is not limited to:

1. While on school grounds
2. While going to or from school
3. During lunch, whether on or off campus
4. During a school sponsored activity (going to or coming from activity)

Parent/guardians, relatives, and all visitors to our school are expected to act in an appropriate manner and to be respectful to students, staff, and employees of the school. Those who violate this policy will be asked to leave the premises and may be denied future visits to the school or to future school functions.

### **CELL PHONE POLICY**

#### **Purpose:**

To promote a focused educational environment and ensure student safety, our school has established a strict policy prohibiting the use of cell phones on campus.

#### **Policy Overview:**

##### **1. Cell Phone Prohibition:**

4. Students are not allowed to use, display, or have cell phones powered on during school hours while on campus.
5. This includes classrooms, hallways, restrooms, and outdoor areas within school grounds.

##### **2. Storage Requirements:**

1. Students must keep their cell phones turned off and stored in their backpacks, or another designated area during school hours.
2. Phones may not be carried on their person in a way that allows for easy access.

##### **3. Exceptions:**

1. Cell phone use may be permitted in emergency situations or with prior approval from the school administration.
2. Students with documented medical needs that require cell phone use must provide appropriate documentation to the school office.

##### **4. Enforcement:**

1. First Offense: The phone will be confiscated and returned to the student at the end of the school day.
2. Second Offense: The phone will be confiscated, and a parent/guardian must retrieve it from the school office.
3. Subsequent Offenses: Additional consequences may include detention, suspension, or other disciplinary actions as determined by school administration.

**5. Safety Measures:**

1. In case of emergencies, parents/guardians may contact the school office directly to reach their child.
2. Students will have access to school telephones in urgent situations

**Rationale:**

1. Educational Focus: Cell phones can be a significant distraction during class and detract from the learning experience.
2. Safety Concerns: Misuse of cell phones can lead to inappropriate content sharing, cyberbullying, and privacy violations.

**Compliance:**

By adhering to this policy, students contribute to a safe, respectful, and academically enriching environment. Parents and guardians are encouraged to discuss the importance of this policy with their children.

## **LUNCH POLICY**

Noli will furnish, free of charge, a morning snack, breakfast and a lunch with water during the lunch break. Students are not allowed to call places of business to have food delivered to campus. Parent/guardians **cannot** deliver food to students during nutrition or lunch time. If food is delivered for a student, it will not be accepted by the front office. No glass containers will be allowed on campus.

Each student is given a Noli water bottle. It is their responsibility to bring that bottle to and from school every day. A replacement bottle can be purchased for \$5.

## **ATHLETIC CODE**

**Noli Indian School will follow the school board approved athletic code and the CIF Bluebook.**

### **Noli Athletic Program**

#### **Mission/Belief Statement: Noli Indian School Athletics**

At Noli Indian School, we believe in the transformative power of athletics to instill life-long values in our students within a secure and supportive environment. Our mission is to provide opportunities for all participating students to cultivate essential qualities that extend beyond the playing field. Through our athletic program, we aim to foster Cooperation, Sportsmanship, Pride, Respect, and Leadership Skills.

#### **Beliefs and Values:**

##### **1. Development of Leadership:**

- We believe that student-athletes will have the chance to nurture leadership characteristics through athletic competition, creating a foundation that extends to the classroom and future endeavors.

##### **2. Role Models within the School Community:**

- Student-athletes serve as role models within the school community, and we expect them to act in a manner that reinforces this role. Their conduct both on and off the field contributes to the overall positive environment of Noli Indian School.

##### **3. Essential Role of Self-Discipline and Sportsmanship:**

- We recognize that self-discipline and sportsmanship are integral components of a sound athletic foundation. These qualities not only contribute to success in sports but also serve as valuable life skills.

#### **4. Building Pride and Respect:**

- We believe that pride in oneself and respect for others are interlinked. Developing a sense of pride builds respect for oneself and others, fostering strong and lasting friendships through athletic competition.

#### **5. Participation is a Privilege**

1. Participation in athletics at Noli Indian School is not a right but a privilege. With this privilege comes the responsibility to uphold the values and standards set forth by our athletic department.

#### **Message to Parents/Guardians:**

We are reaching out to you because your student has expressed a desire to participate in interscholastic athletics at Noli Indian School, and you have graciously supported their involvement. We believe that engaging in sports offers a wealth of opportunities and experiences that contribute significantly to personal, athletic, and academic growth.

As a parent/guardian of a student-athlete, you have also undertaken specific responsibilities and obligations, all of which are outlined in the Athletic Code below. Your commitment, as evidenced by your signature on the athletic code alongside your student athlete's signature, signifies your understanding and acceptance of these responsibilities. Moreover, it indicates your agreement to collaborate with school personnel in upholding and enforcing the athletic code.

**Compliance is Essential:** Compliance with the athletic code is not only mandatory but also vital to the success of our athletic program. Failure to adhere to the stipulations outlined in the code may result in disciplinary actions and, in severe cases, potential expulsion from the team.

#### **What the Noli Athletic Department Strives to Provide:**

##### **1. Adequate Equipment and Facilities:**

- We are committed to ensuring that our student-athletes have access to suitable equipment and facilities to support their training and competition needs.

##### **2. Educated and Experienced Coaches:**

- Our coaching staff is dedicated to providing quality guidance, drawing from their knowledge and experience to foster the development of our athletes.

##### **3. Appropriate Competitions with Certified Officials:**

- We strive to organize competitions that are not only challenging but also adhere to the highest standards of fairness and sportsmanship, with certified officials overseeing each event.

##### **4. Support for Athletes, Coaches, and Parents:**

- The Noli Athletic Department is here to offer support to all stakeholders-athletes, coaches, and parents alike. Open communication is encouraged, and we are committed to addressing any concerns or queries you may have.

**Encouraging Good Sportsmanship:** Good sportsmanship is the cornerstone of our athletic culture, and we expect our fans and spectators to exhibit it at all times during athletic events. Your positive and supportive behavior contributes significantly to the overall experience for both athletes and fellow spectators. Failure to exhibit good sportsmanship may result in removal from the event and/or future events.

**Get Involved with the Noli Booster Club:** In addition to attending Noli Indian School athletic contests, we invite and encourage you to join the Noli Booster Club. Your involvement can make a meaningful difference in

promoting your student's sport and enhancing the overall athletic experience for everyone. The Booster Club plays a crucial role in providing additional support and resources to our athletes, coaches, and the athletic program as a whole.

**Athletics as an Integral Part of Education:** We firmly believe that athletics is an integral part of the high school and middle school educational experience. It offers valuable lessons in teamwork, discipline, and perseverance, both for the competitors on the field and for the spectators in the stands. Your presence and positive engagement contribute to creating a supportive community around our student-athletes.

**Looking Forward to Your Support:** We look forward to working with you and supporting your son/daughter as they participate in their chosen sport. Your commitment to good sportsmanship and potential involvement in the Noli Booster Club are key components in creating an environment that fosters growth, success, and positive experiences for our students.

### **Message to the Athlete:**

We are thrilled to welcome you to Noli Indian School's sports program and appreciate your commitment to upholding the tradition of sports excellence. To ensure a positive and respectful environment, we would like to outline some essential guidelines that all student athletes are **expected** to follow:

1. **Respectful Language:**
  2. The use of vulgar or profane language is not acceptable at any time or place. We expect all athletes to communicate with respect and sportsmanship.
2. **Uniform Standards:**
  3. The coach will establish the standard of dress for each sport. Please adhere to these guidelines to maintain a unified and professional appearance for the team.
3. **Appropriate Behavior:**
  4. Athletes are expected to exhibit appropriate behavior both on and off the field. Your actions reflect not only on yourself but also on Noli Indian School, your family, and the community.
4. **Drug-Free Policy:**
  5. All sports teams at Noli are drug-free environments. Any student found with drugs, drug paraphernalia, or under the influence of drugs or alcohol will be promptly removed from the team. Additionally, they will lose the privilege to participate in any other Noli sports team for the **remainder of the year.**
5. **Zero Tolerance for Fighting:**
  6. Any student involved in a physical altercation on school grounds **will not be allowed to participate in athletic events.** We emphasize the importance of resolving conflicts peacefully and maintaining a safe and respectful environment.
6. **Academic Performance:**
  7. All student athletes must maintain a minimum **2.0**-grade point average. This ensures a balance between academics and athletics and contributes to your overall success as a student-athlete.

Please note that violations of standards **4, 5, and 6** are non-negotiable and will result in the immediate removal from the team. Those individuals will also be ineligible to participate in any sports for the **remainder of the school year.**

Participation in athletics at Noli Indian School is a privilege, and we trust that you will treat it as such. Remember that every time you wear the red and black, you represent Noli, your family, and yourself. Your

conduct will be observed by fellow students, staff, parents, and the community, so we expect nothing but the highest standards from you.

As you embark on your journey as a member of Noli Indian School's sports programs, it is crucial to understand and embrace the responsibilities that come with this privilege. The rules outlined below are not just a set of guidelines; they serve as a foundation for your successful participation in Noli's sports community.

**1. Responsibility to Yourself:**

- **Character Development:** The development of strength of character, positive values, and behavior is paramount. Your high school experiences, including academic studies, participation in extracurricular activities, and sports, contribute to preparing you for adulthood.
- **Greatest Possible Benefit:** You owe it to yourself to derive the greatest possible benefit from your time at Noli. Engaging wholeheartedly in various aspects of school life will shape your future positively.

**2. Responsibility to Your School:**

- **Leadership Role:** Being part of an athletic team means assuming a leadership role. Your conduct on and off the field reflects on the school, influencing its reputation within the student body and the community.
- **Positive Contribution:** You have the power to positively contribute to school spirit and community pride. As a visible representative of Noli, be mindful of the impact your attitudes and actions have on the school's image.
- **Role Model:** Recognize that you are a role model for younger student athletes. Set a positive example that aligns with the values and standards of Noli.

**3. Responsibility to Others:**

- **Team Member Responsibilities:** As a team member, your responsibilities extend to your teammates. Fulfill your commitments, practice with enthusiasm, and play to the best of your ability.
- **Self-Respect:** When you uphold your commitments and give your best effort, you maintain self-respect. Your dedication contributes to the pride that the Noli community feels for its athletes.

Remember, Noli's reputation as an outstanding school relies on students doing their best in all activities, they engage in. Your commitment and positive contributions will not only enhance your personal growth but also contribute to the overall success and pride of Noli Indian School.

## **Sportsmanship**

It is imperative that we all work together to uphold the highest standards of conduct, contributing to an environment characterized by commendable behavior and mutual respect. Please take note of the following guidelines for promoting good sportsmanship:

**1. Priority on School's Good Name:**

- The good name of our school always takes precedence over any victory achieved through unfair play. Let us prioritize integrity and fair competition, ensuring that our conduct reflects positively on Noli Indian School.

**2. Support for Athletes, Coaches, and Officials:**

- Be supportive of all athletes, coaches, and officials not only during contests but also before and after. Positive encouragement creates an atmosphere conducive to healthy competition and fosters a sense of unity within our sports community.



3. **Acceptance of Officials' Decisions:**
  - Acknowledge and accept all decisions made by officials without dispute. Demonstrating respect for their authority contributes to a positive and fair playing environment.
4. **Appreciation for Opponents:**
  - Recognize and show genuine appreciation for the fine play of your opponents. A healthy acknowledgment of their skills promotes a spirit of camaraderie and mutual respect.
5. **Protecting our School's Reputation:**
  - Take pride in Noli Indian School's reputation and actively work to protect it. Your conduct both on and off the field reflects on our school, making it essential to uphold the highest standards of sportsmanship.
6. **Positive Cheering:**
  1. Cheer passionately for your team while maintaining respect for the opponents. Be a positive force, encouraging good sportsmanship and fair play. Avoid negative remarks or actions directed towards the opposing team.
7. **Leading by Example:**
  - Do not allow the bad sportsmanship of others to be an excuse for similar behavior. Lead by example, demonstrating integrity and respect even in the face of challenging situations.

By adhering to these additional guidelines, we collectively contribute to a positive and inclusive sports environment at Noli Indian School. Your actions as athletes and parents play a pivotal role in shaping the character of our sports community.

As we embark on another exciting season of sports at Noli Indian School, it's essential to recognize the significant roles both parents and coaches play in the development and success of our student athletes. Establishing a mutual understanding of each other's positions fosters a supportive environment that ultimately benefits our students. Here are key points to enhance parent-coach relations:

#### **For Parents: Understanding the Expectations:**

1. **Clear Communication:** As parents, you have the right to understand the expectations placed on your student athlete. Coaches will provide clear communication about:
  - Expectations for your son/daughter and the team.
  - Locations and times of all practices and games.
  - Team requirements such as fees, special equipment, and off-season conditioning.
  - Medical procedures in case of injuries during participation.
  - Team rules and guidelines.

#### **For Coaches: Enhancing Communication with Parents:**

##### **1. Expectations and Goals:**

8. Clearly communicate your expectations for the athletes and the team's goals. Transparency helps parents understand the environment in which their children will be participating.

##### **2. Practice and Game Details:**

9. Provide information about the locations and times of all practices and games well in advance. This helps parents plan accordingly and ensures a smooth experience for everyone involved.

3. **Team Requirements:** Clearly outline any team requirements, including fees, special equipment, and off-season conditioning programs. Transparent communication ensures parents can support their children adequately.

4. **Injury Protocols:** In the unfortunate event of an injury, coaches will communicate the necessary medical procedures and keep parents informed about the steps taken to ensure the well-being of their child.
5. **Team Rules:** Share and discuss team rules and guidelines with both athletes and parents, fostering a unified understanding of the expectations.

**Mutual Expectations:** Communication Expectations from Coaches

1. **Advance Notification:** Coaches expect athletes to notify them of any scheduled conflicts well in advance. This helps in planning and ensures a cooperative and organized team environment.
2. **Concerns and Feedback:** Coaches appreciate athletes sharing any concerns regarding expectations or coaching philosophies. Open communication helps address issues promptly and ensures a positive experience for all.
3. **Safety First:** Athletes are expected to communicate promptly about injuries or circumstances that may endanger them during participation. This ensures their safety is a top priority.

We encourage open communication between parents and coaches to address concerns and foster a positive experience for our student athletes. Please take note of the following guidelines regarding appropriate and productive discussions with coaches:

**Appropriate Concerns to Discuss with Coaches:**

1. **Treatment of Your Student Athlete:**
  - Discussions regarding the physical or emotional well-being of your student athlete are always welcome. If you have concerns in this regard, please do not hesitate to communicate with the coach.
2. **Ways to Help Your Student Improve:**
  1. If you seek guidance on how to support your student in their athletic development, coaches are available to discuss strategies and opportunities for improvement.
3. **Concerns about Your Student's Behavior:**
  - It's important to address any concerns about your student's behavior. Coaches can provide insights and work collaboratively to reinforce positive behavior.

**Issues Not Appropriate to Discuss with Coaches:**

1. **Playing Time:**
  - Decisions regarding playing time should be left to the discretion of the coach.
2. **Team Strategy and Play Calling:**
  - Strategic decisions and play calling are part of the coach's responsibility and may not be appropriate topics for parent-coach discussions.
3. **Other Student Athletes:**
  - Discussing the performance or role of other student athletes is generally not advisable. Focus on your student's experience and development.

**Procedure for Conferences with Coaches:**

1. **Set an Appointment:**
  - Call the coach to set up an appointment. If you are unable to reach the coach, contact the athletic director, who will assist in arranging the meeting.
2. **Allow Time for Reflection:**

- Take time to understand your concern before approaching the coach. Avoid confronting the coach before or after a contest or practice, as these may be emotional times for both parties.

Remember, open communication is essential for a positive and successful athletic experience. By following these guidelines, we can work together to ensure the best possible environment for our student athletes.

We understand that conflicts may arise in the context of athletic programs, and we are committed to ensuring a fair and transparent process for resolving any concerns. If your meeting with the coach did not provide a satisfactory resolution, please follow the grievance procedure outlined below:

**Grievance Procedure:**

1. **Informal Discussion with Athletic Director:**
  - If the concern persists after the meeting with the coach, the athlete and/or parent(s) should have an informal discussion with the Athletic Director to attempt resolution.
2. **Formal Complaint Submission:**
  - If a formal complaint is necessary, it must be submitted in writing to the Athletic Director. Provide details of the complaint, including specific incidents, and any supporting documentation.
3. **Investigation by the Athletic Director:**
  - The Athletic Director will conduct a thorough investigation, which may involve attending practices, reviewing footage (if available) and interviewing those involved or witnesses to the complaint. The results of the investigation and any subsequent actions taken will be documented.
4. **Appeal to the Principal:**
  - If the formal complaint is not satisfactorily resolved by the Athletic Director, the athlete and/or parent may appeal the decision in writing to the principal. The principal will meet with the parties involved in an attempt to reach a resolution. The information collected by the Athletic Director will be forwarded to the principal for review.
5. **Appeal to the Noli School Board:**
  - If the complaint remains unresolved after meeting with the principal, the athlete and/or parent(s) may appeal to the Noli School Board in writing within two weeks of the meeting. The School Board will review the case and make a final decision.

**Important Note**

**No Negative Consequences:** A conference between a coach and a parent will not result in negative consequences against the student athlete. We encourage open communication and value the input of both parents and athletes in resolving concerns.

By signing the agenda book, you are stating you understand and will comply with the Noli Athletic Code.

# Noli Indian School Parental Bill of Rights / Parental Contract

## Purpose

The Noli School Board values open communication with parents and aims to foster a collaborative environment. To ensure a streamlined process for addressing concerns, the following steps are requested before meeting with the school board.

## Steps for Addressing Concerns

### Issues Concerning Teachers

- **Initial Communication:** Parents should first address any issues directly with the teacher involved. Open and respectful communication is encouraged to resolve concerns at this level.
- **Escalation to Administration:** If the issue is not satisfactorily resolved with the teacher:
  - Parents should document their concerns in writing.
  - Submit the written concerns to Noli's office administration.
- **Administrative Review:**
  - The office administration will review the submitted concerns.
  - Administration may request a meeting with the parents, either in person or by phone, to discuss the issue further.
- **Escalation to School Board:**
  - If the issue remains unresolved after meeting with the administration, parents may send a written request to Noli's School Board.
  - The school board will review the written request and a representative will contact the parents to schedule a meeting.

### Contact Information

- **Teacher Contact:** Ensure you have the teacher's contact information for initial communication.
- **Office Administration:** Noli's office can be reached for submitting written concerns.
- **School Board Contact:** Written requests to the school board should include contact details for follow-up.

## Final Notes

- **Documentation:** Keep copies of all written communications for your records.
- **Timeliness:** Address issues promptly to allow for adequate resolution time.
- **Respect:** Maintain respectful and constructive communication throughout the process.

By following these steps, we aim to resolve concerns efficiently and collaboratively, ensuring the best outcomes for our students and school community.

## **HIGH SCHOOL GRADUATION**

Noli seniors are expected to exhibit proper social conduct at all times throughout the school year. Seniors who break school rules or fail to maintain proper conduct may lose senior privileges up to and including commencement activities.

**Vandalism and destruction of property that results in significant cost or loss of time to repair, as determined by school board, will result in students not participating in activities and senior privileges**  
**\*see page 27\***

End of the year activity requirements:

### 1. Grades and School-wide behavior:

Respect, Responsibility, and Reflection is our motto at Noli Indian School. To ensure a safe campus and positive behavior, Noli will enforce a strict policy of no more than 4 referrals and 0 suspensions during the school year in order to qualify for the end-of-the year activities.

- Senior Trip
  - Prom
  - Graduation

This will be determined by the end of 3<sup>rd</sup> quarter mid-term progress reports.

- Seniors must have the following completed to be eligible for Graduation:

- Senior Project Presentation
- 40 Community service hours (Can be completed 9-12<sup>th</sup> grade)
- 240 Required Credits (See grad plan)
- Completed FAFSA

Cap and Gowns can be ordered at [www.honorsgraduation.com](http://www.honorsgraduation.com).

**\*\*Valedictorian/Salutatorian requirements, see page 18\*\***

**If a student has passed away before graduation, the school will honor that student with a symbol of remembrance below the stage.**

## **8<sup>th</sup> GRADE PROMOTION**

Noli Indian School takes pride in the expectations we require of each of our 8<sup>th</sup> grade students. Below is a list of requirements for eligibility to participate in the well-earned promotion ceremony.

End of the year activity requirements:

### **1. Grades:**

In order for students to be eligible for year-end, extra and co-curricular activities, students must have a minimum 2.0 grade point average (GPA). Students who do not meet the minimum 2.0 requirements, and have no more than two INC (Incompletes) throughout the school year will not be eligible to participate in the end of the year ceremony. This is an earned honor and privilege to attend the ceremony. Students who do not meet these requirements will promote to 9<sup>th</sup> grade without the honor of the ceremony.

### **2. School-wide behavior:**

Respect, Responsibility, and Reflection is our motto at Noli Indian School. To ensure a safe campus and positive behavior, Noli will enforce a strict policy of no more than 4 referrals and 0 suspensions during the school year in order to qualify for the end-of-the year 8<sup>th</sup> grade field trip. This will be determined throughout the school year.

Parent/guardians will be notified if their son/daughter is in danger of losing any privileges based on referrals and/or GPA criteria. This will be determined by 3rd quarter mid-term progress reports. In order to encourage a high standard of student conduct and behavior, the principal may deny the privilege of participating in the promotion ceremony and/or 8<sup>th</sup> grade fieldtrip. Students and guardians will receive written notice of privilege(s) to be denied, the grounds for such denial, and the means whereby a student may appeal this decision. School administrators reserve the right to determine eligibility in some circumstances.

**Noli Indian School 2025/2026**

**PLEASE RETURN THIS SIGNATURE PAGE**

*I have read and understand these policies and procedures and hereby acknowledge that this book serves as the student's and parent/guardian agreement that they are responsible for following these rules. No warnings or reminders are required by Administration before taking disciplinary action.*

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*Parent/guardian Signature*

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*Date*

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*Student Signature*

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*Date*

**Seniors Community Service Log**  
**40 hours Required**

NAME: \_\_\_\_\_

| Date | Organization | Description of Service | Hours Served | Name of Supervisor | Supervisor Signature |
|------|--------------|------------------------|--------------|--------------------|----------------------|
|      |              |                        |              |                    |                      |
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|      |              |                        |              |                    |                      |

Total Hours: \_\_\_\_\_ Student Signature: \_\_\_\_\_



# NOLI INDIAN SCHOOL

## Graduation Requirements Checklist

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

DOB: \_\_\_\_\_

| <b>English Req (40)</b>             | School | Semester | Grade | Credit |
|-------------------------------------|--------|----------|-------|--------|
| English 1A                          | _____  | _____    | _____ | _____  |
| English 1B                          | _____  | _____    | _____ | _____  |
| English 11A                         | _____  | _____    | _____ | _____  |
| English 11B                         | _____  | _____    | _____ | _____  |
| English 111A                        | _____  | _____    | _____ | _____  |
| English 111B                        | _____  | _____    | _____ | _____  |
| English 1VA                         | _____  | _____    | _____ | _____  |
| English 1VB                         | _____  | _____    | _____ | _____  |
| <b>Social Studies Req (30)</b>      |        |          |       |        |
| WH 1A                               | _____  | _____    | _____ | _____  |
| WH 1B                               | _____  | _____    | _____ | _____  |
| US H 1A                             | _____  | _____    | _____ | _____  |
| US H 1B                             | _____  | _____    | _____ | _____  |
| Civics                              | _____  | _____    | _____ | _____  |
| Economics                           | _____  | _____    | _____ | _____  |
| <b>Life Skills Req (10)</b>         |        |          |       |        |
| Life Skills                         | _____  | _____    | _____ | _____  |
| Consumer Ed                         | _____  | _____    | _____ | _____  |
| <b>PE Req (20)</b>                  |        |          |       |        |
| PE 1A                               | _____  | _____    | _____ | _____  |
| PE 1B                               | _____  | _____    | _____ | _____  |
| PE 11A                              | _____  | _____    | _____ | _____  |
| PE 11B                              | _____  | _____    | _____ | _____  |
| <b>Fine Arts/Lang Arts Req (10)</b> |        |          |       |        |
| Fine Arts 1A                        | _____  | _____    | _____ | _____  |
| Fine Arts 1B                        | _____  | _____    | _____ | _____  |
| Language Arts 1A                    | _____  | _____    | _____ | _____  |
| Language Arts 1B                    | _____  | _____    | _____ | _____  |

| <b>Math Req (20)</b>     | School | Semester | Grade | Credit |
|--------------------------|--------|----------|-------|--------|
| Math 1A                  | _____  | _____    | _____ | _____  |
| Math 1B                  | _____  | _____    | _____ | _____  |
| Math 11A                 | _____  | _____    | _____ | _____  |
| Math 111A                | _____  | _____    | _____ | _____  |
| Math 111B                | _____  | _____    | _____ | _____  |
| <b>Science Req (20)</b>  |        |          |       |        |
| Biology 1A               | _____  | _____    | _____ | _____  |
| Biology 1B               | _____  | _____    | _____ | _____  |
| Chem 1A/Physics 1A       | _____  | _____    | _____ | _____  |
| Chem 1B/Physics 1B       | _____  | _____    | _____ | _____  |
| <b>Elective Req (90)</b> |        |          |       |        |
| Elective 1               | _____  | _____    | _____ | _____  |
| Elective 2               | _____  | _____    | _____ | _____  |
| Elective 3               | _____  | _____    | _____ | _____  |
| Elective 4               | _____  | _____    | _____ | _____  |
| Elective 5               | _____  | _____    | _____ | _____  |
| Elective 6               | _____  | _____    | _____ | _____  |
| Elective 7               | _____  | _____    | _____ | _____  |
| Elective 8               | _____  | _____    | _____ | _____  |
| Elective 9               | _____  | _____    | _____ | _____  |
| Elective 10              | _____  | _____    | _____ | _____  |
| Elective 11              | _____  | _____    | _____ | _____  |
| Elective 12              | _____  | _____    | _____ | _____  |
| Elective 13              | _____  | _____    | _____ | _____  |
| Elective 14              | _____  | _____    | _____ | _____  |
| Elective 15              | _____  | _____    | _____ | _____  |
| Elective 16              | _____  | _____    | _____ | _____  |
| Elective 17              | _____  | _____    | _____ | _____  |
| Elective 18              | _____  | _____    | _____ | _____  |

240 Credits required for Graduation

Completed By: \_\_\_\_\_ Date: \_\_\_\_\_